The Iliad: Group Project

Upon completion of our unit on The Iliad each group will submit a project representing an aspect from the Epic poem. The project will be presented to the class (except for The Iliad test) on the day it is due. The project counts as a major assessment grade. Put forth your BEST effort!! ***Due dates are A-day (9/3/15) and B-day (9/4/15).***

**Step one**: Frist, annotate the book. You can do this as a group or independently. You only have two class periods to work on this project, so I would suggest you do it over the weekend so that you have two class periods devoted to the projects below. If not, you have to use an entire class period to annotate and the other to put the project together.

**Step Two**: You need to select only ***ONE*** of the following:

1. **Children’s Book/Graphic Novel:** Design an illustrated graphic/children’s book retelling the epic poem “The Iliad”. Be sure to use language and illustrations that are appropriate for your audience. Type a 1/2 page objective summary of your book. **Requirements:** Paper must be in MLA format, double spaced, Times New Roman, 12 point font. **Minimum number of pages for book: 10**
2. **Power Point/Prezi/Photo Story:** Create a multi-slide Power Point that highlights events from Book \_\_\_\_\_\_\_\_. The Power Point

should have the look of a Greek Epic (be creative!) and include passages from the poem on each

slide to explain and illustrate the plot and characters. **Requirements**: Minimum of 11 slides with graphics and illustrations. A musical soundtrack is not required but would be an excellent addition to your presentation! Save your work to Edmodo

There will be 10 slides in your presentation. The slides should be:

1. Slide 1-Title Page
2. Slide 2 – Characters in this book and a brief description of their role in this part of the book
3. Slide 3- Write 8-10 sentence objective summary.
4. Slide 4- identify the main types of conflict in your novel. (is it internal or external, person vs ?) There is usually more than one conflict in a book. Relevant image should be included
5. Slide 5- Characters- Name the protagonist and antagonist of your novel. Remember, the antagonist isn’t always a person. There can be more than one antagonist. Relevant image should be included
6. Slide 6- Find two quotes from the book that exemplify the protagonist and antagonist(s).
7. Slide 7- Theme- identify the theme of your book. Relevant image should be included
8. Slide 8- Find a quote that exemplifies the theme of your novel.
9. Slide 9- Setting- Identify the setting of the novel and whether it is integral or backdrop. Relevant image should be included
10. Slide 10- Choose a quote that demonstrates the setting.
11. Slide 11- Conclusion-Answer-What is the most memorable aspect of this book for you personally? What really stuck out in your mind? If nothing sticks out in your mind, why do you think this book is important? Would you recommend it to someone else? Why or why not?
12. **Movie Maker/IMovie:** Create a modern day movie based on “The Iliad”. Your movie must be accompanied by a typed

Script that has a narrator and a full character list of everyone in your movie. You will reenact all the major scenes from your book and should be at least 5 minutes in length with sound or a sound track included. It should be extremely organized and planned out. When you begin recording, everyone should know what they are doing. **Requirements:** Your movie must uploaded to YouTube to be played in class on the

project’s due date. You can videotape it using your cell phones and then if no one has a computer, I can put it onto IMovie for you but I will not d editing if you choose this option. Please add costumes and props for a dramatic effect. Your typed script must

be in MLA format Time New Roman, 12 pt. font

***The Iliad* Final Project Grading Rubric**

Below is the rubric used to grade your project. To earn full credit, make sure that you have met ALL of the requirements listed on the front page. Have fun!!! Be creative!!! This is more fun than a scantron test!!!

Rubric

**100-93: Outstanding \_\_\_\_\_\_\_\_** Project is original artwork depicting accurately the character/event from the epic. Time and effort is obvious and work provides an understanding of the epic/character/events. Typed paragraph is MLA formatted and accurately explains the project’s connection to the epic.

**92-85: Adequate \_\_\_\_\_\_\_\_**Project depicts the character/event from the epic yet is not completely original art work. Time and effort is evident, yet does not provide clear understanding of the epic/character/events. Typed paragraph is MLA formatted with minimal errors, yet does not accurately explain the project’s connection to the epic.

**84-77: Acceptable \_\_\_\_\_\_\_\_**Project is obviously not original work and does not accurately depict the character/event from the epic. Time and effort is lacking and a clear understanding of the epic is questioned. Typed paragraph is MLA formatted with multiple errors, and is not clear in explaining project’s connection to the epic.

**76-70: Needs Improvement \_\_\_\_\_\_\_\_**Project is not original and shows no connection to the character/event from the epic. Time and effort is not evident. Paragraph is not typed in MLA format and there is no connection made to the epic.

**69-0: Does Not Meet Requirements \_\_\_\_\_\_\_\_**Project is incomplete showing invalid connection to the epic. The paragraph is not typed and not MLA formatted.

**Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100**