**RHETORICAL DEVICE EXPERT**

Your group will be given a set of rhetorical devices.

 Using window media, your job is to present and TEACH the meaning of the devices to your peers in an ENGAGING and INTERESTING way (ex: movie trailer).

You need to use “student friendly” definitions and at least 3 different written examples that you as a group have created (I do not want it from the internet. Use the internet for help and guidance only).

You are to then explain HOW this device can be used to support an argument.

You are to also create a PRODUCT to give to your peers (brochure, index card, cheat sheet etc.). It should reflect all that you taught them.

You are to then give the class a quick oral quiz of what you have taught. (do not just ask for definitions, think outside of the box. You are to have fun with this)

You also need to know the CORRECT PRONUNCIATION OF YOUR TERMS

You will present during the warmup session

**Group one:**

[Aeolism](http://www.thefreedictionary.com/aeolism)

[Anaphora](http://www.thefreedictionary.com/anaphora)

[Anastrophe](http://www.thefreedictionary.com/anastrophe)

Aposiopesis

[Apostrophe](http://www.thefreedictionary.com/apostrophe)

Aphorism

**Group two:**

[Assonance](http://www.thefreedictionary.com/assonance)

[Asyndeton](http://www.thefreedictionary.com/asyndeton)

Oxymoron

Allusion

Satire

Undertone

**Group three:**

Foil

Litote

Propaganda

Colloquial

Catharsis

Loaded statement

**Group four:**

Epigraph

Ambiguity

Analogy

Anecdote

Antithesis

[Cacophony](http://facstaff.bloomu.edu/jtomlins/rhetorical_devices.htm#top)

**Group five:**

Diacope

Enumeratio

Euphemism

Homily

Hyperbole

Verbal Irony

**Group six:**

Hypophora

Invective

Metonymy

Paradox

Parallelism

Dramatic Irony

**Group seven:**

Parody

Pedantic

Contradiction

Sarcasm

Synecdoche

Understatement